



# Northamptonshire Safeguarding Children Partnership

## 2022 NSCP Face to Face Training Courses

Below you will find details of the courses currently being offered by the NSCP including dates and time available to book. All courses are currently being run via Microsoft Teams and must be booked through the partnerships Learner Management System which can be accessed [here](#). You will find all courses under the 'events' tab.

### Thresholds and Pathways

Northamptonshire Children's Trust and Safeguarding Partnership are working together to provide Multi-agency threshold and pathways training. Thresholds and Pathways is part of a set of documents and tools designed to provide clear guidance to practitioners working with children, families and young people. It ensures there are consistent approaches, practice and use of terminology across all agencies.

#### Target Audience

Multi-agency front-line practitioners working directly with children, young people and families.

#### Course Aim

The aim of the training is to support all front-line practitioners to identify unmet needs of children, young people and families at the earliest opportunity, The training will include the use of the Thresholds and Pathways document as a tool throughout the training to identify needs, identify pathways and action plan support, using the Early Help Assessment process. Case studies will be used to support the learning.

**Objectives** - by the end of the course participants will:

- Have examined and applied Northamptonshire Thresholds in a variety of case studies
- Be able to describe the importance of embedding Early Help in practice
- Know when to request the involvement of other services
- Know when to complete an early help assessment and create a team around the family plan
- Understand information sharing guidance and consent.

#### Course Dates

Date	Time	Delivery Method
7 <sup>th</sup> September 2022	14:00 – 16:00	Microsoft Teams
10 <sup>th</sup> September 2022*	10:00 – 12:00	Microsoft Teams
22 <sup>nd</sup> September 2022	17:30 – 19:30	Microsoft Teams
14 <sup>th</sup> October 2022	09:30 – 11:30	Microsoft Teams
25 <sup>th</sup> October 2022	14:00 – 16:00	Microsoft Teams
10 <sup>th</sup> November 2022	17:30 – 19:30	Microsoft Teams
25 <sup>th</sup> November 2022	09:30 – 11:30	Microsoft Teams
7 <sup>th</sup> December 2022	14:00 – 16:00	Microsoft Teams

\*Saturday Session

### Reducing Parental Conflict

Conflict between parents is a normal part of relationships and family life. Not all conflict is damaging, but the way conflict manifests – its frequency, intensity and how it is resolved – can negatively affect children.

## Course Aims and Objectives

The training looks at some definitions for parental conflict and the evidence of the impact of parental conflict on children and associated outcomes. It looks at how discussions could be started with parents where parental conflict is recognized, and offers time to think about your involvement and how you can develop your practice in this area going forward

The training will be delivered via Teams, last 2.5 hours (including a break) and includes use of breakout rooms for discussion and shared learning.

## Target Audience

The training is aimed at front-line practitioners who have regular contact with parents as part of their day-to-day role with children and families.

## Course Dates

Date	Time	Delivery Method
20 <sup>th</sup> July 2022	09:30 – 12:00	Microsoft Teams
20 <sup>th</sup> July 2022	13:30 – 16:00	Microsoft Teams
15 <sup>th</sup> September 2022	09:30 – 12:00	Microsoft Teams
15 <sup>th</sup> September 2022	13:30 – 16:00	Microsoft Teams
19 <sup>th</sup> October 2022	09:30 – 12:00	Microsoft Teams
19 <sup>th</sup> October 2022	13:30 – 16:00	Microsoft Teams
24 <sup>th</sup> November 2022	13:30 – 16:00	Microsoft Teams

## Trauma Informed Practice

Zoe Lodrick is delivering Trauma Informed training to members of the partnership. The training will look to cover the following:

The psychology of the offender:

- the process that precedes offending (Finklehor's 'Preconditions Model');
- the 'socially skilled' sex offender;
- how, and why, they target certain victims;
- what the psychology of the offender does to the psychology of the victim;
- the distorted thinking of sex offenders as reflected in society;

The neurobiology of threat:

- the adolescent brain;
- the specific vulnerabilities of children and, especially, teenagers to sex offenders;
- why people do not usually react in 'logical' or 'active' ways when faced with intimate interpersonal threat;
- the impact of the lack of understanding of why the person did not behave 'logically and actively', on the individual him or herself (resulting in guilt, shame and feelings of responsibility and, ultimately, potential omissions and alterations in their account);
- how, and why, people become vulnerable to repeated victimisation;



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- how, and why, victims can become ensnared with the abuser (perhaps not recognising themselves to be victims).

#### Attachment theory:

- basic concepts will be used to explain the traumatic bonding often observed in victims of intimate interpersonal violence/abuse;
- recognising the vulnerabilities that some people have to being targeted and intimately abused/exploited;
- understanding what is required from the professional to support people to either not become ensnared in an abusive relationship/environment or to disentangle from such.

#### Course Dates

Date	Time	Delivery Method
12 <sup>th</sup> January 2023	09:00 – 12:00	Microsoft Teams
15 <sup>th</sup> February 2023	09:00 – 12:00	Microsoft Teams
3 <sup>rd</sup> March 2023	09:00 – 12:00	Microsoft Teams